

# WAYNE STATE UNIVERSITY

*You are invited to attend*

## WSU Innovative Instructional Technology Faculty Grant Award Presentations

### Tuesday, September 26

*Technology Resource Center Instructional Lab  
Purdy/Kresge Library, 1<sup>st</sup> Floor*



In Fall 2003, the Provost's Office initiated a grant program, the *Innovative Instructional Technology Faculty Grants*, to fund innovative instructional technology projects as a part of WSU's commitment to support faculty making the transition to a high-tech instructional environment. As of Fall, 2006, grants are now awarded annually for projects that advance the development of leading-edge, innovative approaches to instruction and that will serve as models for other innovations. Proposals to develop single or multi-section courses within a single discipline or to develop multi-disciplinary materials are considered. Each person awarded a grant is asked to present their project's results, thus providing the WSU community an opportunity to benefit from the wide range of works being done on campus.

Previous Call for Proposals:

[http://www.otl.wayne.edu/initiativesWSU/06call\\_for\\_proposals.html](http://www.otl.wayne.edu/initiativesWSU/06call_for_proposals.html)

List and Abstracts of Current and Previous Award Recipients:

<http://www.otl.wayne.edu/initiativesWSU/AWtechG.html>

Visit the OTL Website:

[www.otl.wayne.edu/](http://www.otl.wayne.edu/)

Visit the Provost's Website:

[www.wayne.edu/provost/](http://www.wayne.edu/provost/)

### Presentation Schedule

12:00 - 12:20

**Gerald Oglan & Mary Waker**  
Teacher Education Freshman Virtual Orientation

The focus of this project is to create an innovative orientation tool for incoming freshmen in the Teacher Education program in the College of Education. In collaboration with the Student Orientation and Transition Office (SOTO), COE Academic Services, Teacher Education faculty, and the Education Technology Center, a series of podcasts of critical college and campus resources for freshmen students were created as a campus treasure hunt to be distributed using a video iPod. The expectation of effort was to tap into the appeal of technologies that tend to engage students of freshmen age and provide them with information that will help them to become successful academically.

12:30 - 12:50

**Jeff Rice**  
Wikis and First Year Writing

This presentation will explain and show two wikis set up for writing instruction in the English Department. The wiki allows students a number of opportunities for online writing unavailable in print writing: open editing, collaboration, linking of ideas and texts, and accessibility.

1:00 - 1:20

**Phyllis Whitin**  
Language Arts Instruction for Elementary Schools in a Digital Age

ELE 6290, the required language arts methods course for the Masters of Arts in Teaching degree program, will be restructured in order to infuse multimodal/ digital literacy throughout the course. Students will benefit from building their own expertise in effectively choosing among multimodal tools to achieve specific communicative purposes, and from linking their knowledge of theories regarding multimodal literacy to effective K - 8 classroom instruction.

1:30 - 1:50

**John Heinrichs**  
Creating a Learning Environment:  
ARENA Simulation Tools

The libraries of the 21<sup>st</sup> century are experiencing tremendous changes brought about by the advances in and employment of Information Technology. This project seeks to prepare "Net Gen" librarians to compete in the 21<sup>st</sup> century by providing them with opportunities to experience and use simulation tools. One role for the academic library to evaluate and adopt is to become an e-learning facilitation center for both faculty and students. The facilitation center is to focus on the integration of computer-based simulation tools and digital games into the expanding e-learning environment. This requires a new organization structure for the academic library that is focused on developing a dynamic, forward-looking information access paradigm. This presentation will demonstrate various simulation models used in understanding and enhancing decision making in the academic library environment.

2:00 - 2:20

**LaCesha Clark, Anne Cottongim,  
Lauren Collins**  
Legal Writing and Research Modules

The Legal Writing and Research Library Workshop Modules (LWR-LW Modules) are the result of collaboration between the Legal Writing and Research Program of the WSU Law School and the Arthur Neef Law Library. The LWR-LW Modules will serve as a supplement to the Legal Writing and Research Course required of all first year law students to provide assistance with the use of complex legal research materials necessary to complete the final research memorandum and brief required of all first year law students. The modules will provide a simulated one-on-one introduction to legal research materials developed by law librarians and legal research faculty. The modules will also assist the hundreds of WSU students engaged in classes in other disciplines that have legal components and require students to have a basic understanding of the process of legal research.