

The Office for Teaching and Learning presents...

Today's Student: Deciphering What's Real

Michael Barbour is an Assistant Professor in the Instructional Technology Program. He specializes in technology integration in K-12 education.

Michael has authored many papers on e-learning and is an active participant in many educational professional organizations, such as the American Education Research Association (AERA), the Association for the Advancement of Computing in Education (AACE), and Association for Educational Communications and Technology (AECT). He is also a reviewer for the International Journal of E-Learning .



Michael K. Barbour, PhD
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Tuesday,
April 8, 2008

12:00 – 1:30 pm

144 Purdy/Kresge Library
(Simons Room)

Millennial, digital native, neomillennial, net generation, generation Y, generation whatever...

These are all terms that are tossed about to describe the students that are now populating classrooms in elementary and secondary schools, along with colleges and universities all across North America. The popular media and those who coin these terms have all ascribed certain characteristics that today's students are said to possess. Join Michael as he explores these labels, the characteristics associated with these labels, and the research behind these claims to determine what we really know about today's student and how that affects what we do in the classroom.

Bring your lunch to this brown bag session and spend some time with your colleagues discussing how you might better teach to "today's student".

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