

The Office for Teaching and Learning presents...

Motivating Students with Student Centered Teaching

Abby Butler is an Associate Professor in the Music Department and directs the WSU Women's Chorale. She has been teaching since the early 1980's and is a 2007 recipient of the WSU President's Award for Excellence in Teaching.

Abby's research interests have focused on the African American spiritual and cultural identity; issues of race, ethnicity and culture in music education; and decision making in the choral classroom. She has an active publication record and presents regularly at conferences. She is on the review board for a national journal sponsored by the national association of music educators, and has a featured column, Choral Musings, in The Michigan Music Educator.



Abigail Butler, PhD
Associate Professor, Music

Friday,
March 21, 2008

12:00 – 1:30 pm

144 Purdy/Kresge Library
(Simons Room)

For Dr. Butler, one of the most elusive, yet essential, goals of teaching is helping her students learn to take responsibility for their own learning. She wants them to want to learn and to actively develop the skills and dispositions they need to become independent learners. Don't we all? Yet we all know this is easier said than done.

Dr. Butler believes, however, that the key to success is within our grasp and lies in our ability to motivate our students. So, how do we do that? We'll explore diverse theories from the fields of education and psychology and discuss how they can be applied in the classroom. We'll also investigate ways teachers can develop a student centered approach to teaching that will inspire your students to become independent, self-motivated, lifelong learners. Dr. Butler doesn't claim to have all the answers, but she is passionate about teaching and looks forward to sharing her experiences and knowledge with colleagues.

Bring your lunch to this brown bag session and spend some time with your colleagues discussing how to motivate your students in their learning.

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