

The Office for Teaching and Learning presents...

Thoughts on How to be Both Rigorous *and* Flexible in the Classroom

Heather Dillaway is an Assistant Professor in the WSU Sociology Department. She researches and teaches about women's health and inequalities. She received the esteemed WSU President's Award for Excellence in Teaching in 2007.

Dillaway is also affiliated with the Women's Studies Program and Institute of Gerontology.



Heather Dillaway, PhD
Assistant Professor and Director,
Undergraduate Studies, Sociology

Tuesday,
February 19, 2008

12:00 – 1:30 pm

144 Purdy/Kresge Library
(Simons Room)

It's sometimes a struggle to maintain your goals as an instructor while also dealing with various student competencies, abilities, and constraints. While you certainly have your own objectives, sometimes it becomes necessary to really learn who your students are in an effort help them overcome the various constraints they may be facing. Dr. Heather Dillaway would like to take this opportunity to share her own experiences and challenges when faced with these types of issues.

Heather will impart her own teaching philosophy, as well as her experiences in the classroom. She will also share her own personal struggles to find a balance between holding firm to course requirements and personal standards, and knowing full well that those requirements/standards need to be flexible.

Bring your lunch to this brown bag session and spend some time with your colleagues discussing how to strike this delicate balance between remaining both rigorous and flexible in your teaching.

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For further information, contact
Kristi Verbeke at 577.6448
or email: af5315@wayne.edu

